**Government of Tripura**

**Michael Madhusudan Dutta College**

**Sabroom, South Tripura**

Session 2018-19

Analysis Report of Alumni Members’ Feedback

Feedback survey was conducted among the members of MMDC Alumni in order to partially fulfil the basic requirement of NAAC assessment. The respondents were given freedom to answer the open handed questionnaire regarding various issues of the College which play a pivotal role in enhancing students’ knowledge and ingrain the social responsibility among them. As such, based on the observations, the following findings are analysed as given in the following tables.

**Table 1**

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| **Self Role** |
| Response | No. ofRespondents | Percentage |
| Attending Meeting | 9 | 25 |
| Financial Contribution | 1 | 3 |
| Discussion With Authority | 18 | 50 |
| Above All | 8 | 22 |
| Total | 36 | 100 |

In Table 1 the importance of personal activities toward the upliftment of the College has been discussed. The result shows that 50% of the members were bringing issues and agenda which may be of importance in developing and running day to day administration and functioning of the college to the notice of the Principal. Interestingly, there was only 1 person who have had contributed financial help to the college. In fact, the active role of Alumni helps in promoting transparency and good governance which is one of the important elements within educational institution.

The members understood their role in promoting education in the locality and they do extremely well which could be pictured from Table 2, in which we have 4 (11%) and 5 (14%) respondents who visited the College weekly and fortnightly respectively. However, we find that 44% were visiting to the College once in a year as well as 31% said monthly.

**Table 2**

|  |
| --- |
| **Frequency of Visit to the College**  |
| Response | No. ofRespondents | Percentage |
| Weekly | 4 | 11 |
| Fortnightly | 5 | 14 |
| Monthly | 11 | 31 |
| Annually | 16 | 44 |
| Total | 36 | 100 |

The frequency of visit may imply their concern towards the progression of the College and its future. Since a good advice is no less than a precious metal of diamond, the authority highly appreciates the praiseworthy service made by them.

Their crucial roles are in rendering valuable advice to the students, when the issue came up in the interest of the previous mention; at the same time with the teachers and the Principal, if action needs to be taken for large benefit. In Table 3, it is found that the main role of Alumni members was confined in advising students which account to 58% of the feedback result.

**Table 3**

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| --- |
| **Advisory Perspective** |
| Response | No. ofRespondents | Percentage |
| Student | 21 | 58 |
| Teacher | 12 | 33 |
| Principal | 3 | 8 |
| Total | 36 | 100 |

While raising the issue of satisfaction level of the College among the members of the Alumni as revealed in Table 4, 47% said that there is a need to improve while 44% were satisfied on current status. The point is clear that since the location of the college is far away from the capital, there are many issues which need to be upgraded immediately for the interest of the enrolled students because this can hamper their career as well as demoralise them in future. This point should be regarded as one of the most urgent task by the higher authority.

**Table 4**

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| --- |
| **Satisfaction Level on Current Status of the College** |
| Response | No. ofRespondents | Percentage |
| No | 3 | 8 |
| Yes | 16 | 44 |
| Need To Improve | 17 | 47 |
| Total | 36 | 100 |

The members of the Alumni said that the infrastructure of the College is less than actual requirement of the students which is highlighted in Table 5 with 39%. But there are also members who cannot say whether the existing infrastructures are sufficient or not for the students which is marked as 28%. Moreover, 22% among members felt that the present infrastructures were enough to carry teaching in the college to the students. Nonetheless, 11% said that it is not updated which may mean improving the teaching techniques and others essential parts of the curriculum.

**Table 5**

|  |
| --- |
| **On College Infrastructure** |
| Response | No. ofRespondents | Percentage |
| Not Updated | 4 | 11 |
| Less than Requirement | 14 | 39 |
| Enough For The Time Being | 8 | 22 |
| Cannot Say | 10 | 28 |
| Total | 36 | 100 |

The education centre must be free from politics and violence to promote and develop a responsible citizen. In Table 6, 75% members found that the College campus is peaceful for providing teaching services. Nevertheless, 8% said that it is not good; therefore this should not be neglected at any case before it is too late.

**Table 6**

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| --- |
| **On Peaceful Campus** |
| Response | No. ofRespondents | Percentage |
| Yes | 27 | 75 |
| No | 2 | 6 |
| Sometimes | 4 | 11 |
| Not Good | 3 | 8 |
| Total | 36 | 100 |

Table 7 shows how the members are volunteering themselves in catering social work across the periphery of the college and it is found that most of them volunteer occasionally which is marked as 61% among the indices. As it is purely voluntary work, one cannot expect everybody to participate at a given point of time. It is so captivating that 8% of the respondents are willing to render their voluntary service to the College in future. This kind of trend needs to be mobilised more so that social responsibility increase further in the days to come.

**Table 7**

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| --- |
| **Participation in Social Work** |
| Response | No. ofRespondents | Percentage |
| Sometimes | 22 | 61 |
| No | 7 | 19 |
| Often | 4 | 11 |
| In Future | 3 | 8 |
| Total | 36 | 100 |

However, the members of Alumni or the College authority should try to minimise the issue of nil participation which account to 19% by way of moral persuasion and making them understand their responsibility.

**Table 8**

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| **Benefit to the Local People** |
| Response | No. ofRespondents | Percentage |
| Agreed | 23 | 64 |
| Strongly Agreed | 8 | 22 |
| No Idea | 3 | 8 |
| Disagreed | 2 | 6 |
| Total | 36 | 100 |

Any higher education institution is an asset to the local people for pursuing higher studies and receiving economic opportunities. This is clearly mentioned in Table 8 wherein 64% agreed that they were benefitted due to the establishment of the College and followed by strongly agreed (22%) while 6% was marked as disagreed. Perhaps, they did not understand the opportunity that they received in their locality due to the presence of this education centre.

**Table 9**

|  |
| --- |
| **Dissemination of College Admission** |
| Response | No. ofRespondents | Percentage |
| Yes | 25 | 69 |
| No | 6 | 17 |
| Sometimes | 5 | 14 |
| Total | 36 | 100 |

The members of the Alumni act as active agents in encouraging the local students who are studying in higher secondary schools to take admission in Michael Madhusudan Dutta College. The invisible service rendered by them does often result in bringing many passed out higher secondary students to seek admission in this College in every academic calendar. This is shown in the above Table 9 where 69 % said yes.

**Table 10**

|  |
| --- |
| **On College Development** |
| Response | No. ofRespondents | Percentage |
| Under-developed | 5 | 14 |
| Developing | 26 | 72 |
| Developed | 3 | 8 |
| No Comment | 2 | 6 |
| Total | 36 | 100 |

During the last five years the members found that the College is in progress than before as it is shown in Table 10. Here 72% of the respondents said the college is developing. Along with the feedback result, it can also be noted that the college authority does often stride forward to improve teaching skill and promote innovative ideas among the students within their capacity and capability in providing education and knowledge to the novice mind.

**Conclusion:**

To conclude, better educational infrastructural facility often increases the capacity of both the students and the teachers in learning. Besides, the role of Alumni cannot be ignored which altruistically plays the role of promoting and developing educational environment within and outside the campus which are examined and reflected from the above discussion. Their views and advice act like a fuel to the engine. They also help in the growth and developmental process of the College, which directly or indirectly, can benefit the local people in various ways.

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