**Government of Tripura**

**Michael Madhusudan Dutta College**

**Sabroom, South Tripura**

Session 2018-19

Analysis Report of Parents’ Feedback

Analysis Report of Parents’ Feedback shows the following findings:

Of the 7 guardians who participated on parent’s day meeting organised by the College said that because of nearby location, cost effectiveness and being convenient for them were the main reasons for opting the institution for their ward’s higher education. All of the three reasons mentioned above constituted the highest percentage (71 %) followed by nearby location and cost effectiveness respectively.

**Table 1**

|  |  |  |
| --- | --- | --- |
| **Reason for opting this College** | | |
| Response | Number | Percentage |
| Nearby | 1 | 14 |
| Cost Effective | 1 | 14 |
| Convenient | 0 | 0 |
| Above All | 5 | 71 |
| Total | 7 | 100 |

Maximum of the parents have agreed that their ward received good teaching in the College which is reflected in the feedback schedule that constitutes highest percentage, i.e. 71% of the options given. However, average and less than expected accounts the same percentage, i.e. 14% respectively.

**Table 2**

|  |  |  |
| --- | --- | --- |
| **Teaching in the College** | | |
| Response | Number | Percentage |
| Yes | 5 | 71 |
| No | 0 | 0 |
| Average | 1 | 14 |
| < Expected | 1 | 14 |
| Total | 7 | 100 |

The parents believe that their ward after coming to the College has changed their behaviour and learning performance vis-a-vis. This accounts to 86 % of the given option as compared to other criteria.

**Table 3**

|  |  |  |
| --- | --- | --- |
| **Change in Performance** | | |
| Response | Number | Percentage |
| Yes | 6 | 86 |
| No | 1 | 14 |
| Same as before | 0 | 0 |
| No idea | 0 | 0 |
| Total | 7 | 100 |

Everybody felt the need of job orientation programme to be introduced in the College for betterment of students.

**Table 4**

|  |  |  |
| --- | --- | --- |
| **Need for Job-Oriented Course** | | |
| Response | Number | Percentage |
| Yes | 7 | 100 |
| No | 0 | 0 |
| May be | 0 | 0 |
| Cannot say | 0 | 0 |
| Total | 7 | 100 |

Even herein, all the parents have agreed that the College infrastructures were not in a satisfactory condition; therefore, there is an urgent need to improve in order to excel students’ learning process.

**Table 5**

|  |  |  |
| --- | --- | --- |
| **College Infrastructure** | | |
| Response | Number | Percentage |
| Standard | 0 | 0 |
| Medium Standard | 0 | 0 |
| Inferior | 0 | 0 |
| Need to improve | 7 | 100 |
| Total | 7 | 100 |

The parents also said that they never received students’ complaint regarding teaching pattern and method being employed in the College by the teachers which account to 71 % followed by “Sometime” (29%).

**Table 6**

|  |  |  |
| --- | --- | --- |
| **Complaints on Teaching Method** | | |
| Response | Number | Percentage |
| Often | 0 | 0 |
| Sometime | 2 | 29 |
| Never | 5 | 71 |
| None of the above | 0 | 0 |
| Total | 7 | 100 |

Perhaps, due to lack of complaints from the students, the guardians hardly pay a visit to a College. This is clearly shown in their feedback schedule which is found as nil by 86%. Interestingly, 1 person has visited two times.

**Table 7**

|  |  |  |
| --- | --- | --- |
| **Visit to the College** | | |
| Response | Number | Percentage |
| One time | 0 | 0 |
| Two times | 1 | 14 |
| > three times | 0 | 0 |
| Nil | 6 | 86 |
| Total | 7 | 100 |

Paying of Examination fee and Admission fee were not a problem to them which is recorded as 57 % from their feedback. However, two of them said that fees were affordable while one said too high.

**Table 8**

|  |  |  |
| --- | --- | --- |
| **College Fees** | | |
| Response | Number | Percentage |
| Too high | 1 | 14 |
| Cannot pay | 0 | 0 |
| Affordable | 2 | 29 |
| Not a problem | 4 | 57 |
| Total | 7 | 100 |

One very significant point is that the parents show a keen interest in their ward’s education which constitutes 71%. Whereas, the options of “Sometime” and “Very Less” constitute the same percentage (14%) of feedback respectively from the respondents.

**Table 9**

|  |  |  |
| --- | --- | --- |
| **Enquiry on Ward’s Lesson** | | |
| Response | Number | Percentage |
| Often | 5 | 71 |
| Never | 0 | 0 |
| Sometime | 1 | 14 |
| Very Less | 1 | 14 |
| Total | 7 | 100 |

All of the guardians were happy due to the introduction of B.Com and B.Sc. streams in the College. But it should be noted that due to lack of teachers and students Science Stream could not be introduced in the College.

**Table 10**

|  |  |  |
| --- | --- | --- |
| **Appreciation on New Course** | | |
| Response | Number | Percentage |
| Yes | 7 | 100 |
| No | 0 | 0 |
| Not right time | 0 | 0 |
| Cannot say | 0 | 0 |
| Total | 7 | 0 |

**Summary**

In conclusion, parents’ feedback was taken to assess the College and the environment of the campus. The parents openly gave their feedback that the College has been advantage to them on the ground of hometown and they believe that their children receive good teaching that found positive changes in their performance. Job-oriented programme need to be introduced and that the College infrastructure needs to be upgraded. They never got a complaint about teaching and teachers from their ward and so, almost all of them did not visit College to address their ward’s problem. It is good to learn that no one have a problem in arranging the fees for their ward while they showed keen interest about their lessons. For better education and to young generation in particular, the introduction of new courses and streams were highly appreciated by the parents.