

Details of two best practices implemented by the institution during AY 2018-19

Best Practice- 1

1. Title of the practice

Green Campus

2. The context that required the initiation of the practice

Plantation as a practice can always be considered as a unique one because there are a very few efforts which can be the parallel with this activity, especially for serving the Mother Nature. Negligence to nature will lead to destruction. For this reason the sustainability of the measures taken for sustainable development, is now at a challenge.

3. Objectives of the practice

This particular practice continued by this institution is purely an effort to keep ecological balance and to create awareness among the students about the necessity of nurturing the Nature.

4. The Practice

The NSS Unit of this college takes care of this project through regular activities of this unit. Besides this, other students and faculties of the college also render their service for necessary caring of the plants. The authority of this institution had an idea of converting the planted area into a research hub for the students of this Sub Division and also for the students of outside.

5. Obstacles faced if any and strategies adopted to overcome them (150 – 200 words)

The main constraint to this practice is collecting saplings. As the college is a Government run institution, it has some particular rules in allotting funds for different activities. The extra fund required for running this practice regularly demands a continuous source of fund, which is not always available. The Head of the

institution makes it possible through a continuous effort of collecting saplings from respective departments of the State Government.

6. Impact of the practice (100 – 120 words)

Plantation programs were organized. Campus is full of greeneries.

7. Resources required

Initiative has been taken by requesting the Sub Divisional Forest Office to take necessary measures for identifying the plants and trees, so that the campus can extend cooperation to the school students for field study on the Botanical part of Life Science.

8. About the Institution

- i. Name of the Institution: Michael Madhusudan Dutta College, South Tripura Tripura
- ii. Year of Accreditation: 2019
- iii. Address: West Jalefa , South Tripura; Pin Code : 799145
- iv. Grade awarded by NAAC: C
- v. E-Mail: mmdcollege@gmail.com
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Best Practice- 2

1. Title of the practice

Creative Corner

2. The context that required the initiation of the practice

In India Visual art is included in the Bachelor Degree Course and Master's Degree Course, for which Madhyamik or equivalent degree is the minimum requirement. Sabroom Sub-Division has no higher education centre for such degrees but there are a good number of students having remarkable talent especially in painting.

3. Objectives of the practice

The vision behind the implementation of this practice is that the scope of displaying own creations can support the inner urge of creation which will surely be the means of upgrading the respective skill.

4. The Practice

The Creative Corner is a display board for pasting write-up, painting, small piece of batik work, wood-waste design or any other formal and non- formal creative works done by the current students of the college.

5. Obstacles faced if any and strategies adopted to overcome them (150 – 200 words)

It may be considered as one of the limitations of the project that the space provided for the display is not enough in relation to the number of students interested. The other point of limitation is the location of the display board as it is not easily visible from the entrance of the college. The Creative Corner is really at the corner.

6. Impact of the practice (100 – 120 words)

The willing and talented students may avail the opportunity of getting admitted in the Course of BVA having completed the general degree course. The aim of education is to manifest the inner perfection. The college itself has the limitation of providing all kinds of scopes and opportunities to the students according to their abilities. Being not an extra-ordinary in traditional learning never

means inability of learning. Every human being can be a unique one if nurtured properly. This attempt by the college is to develop confidence about their ability among the students. There was no acute constraint in actualizing this project. The authority is always very cooperative for any constructive attempts towards fulfillment of the basic aim and objective of education.

7. Resources required

No special requirement in terms of resources is there for the implementation of the practice

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